Equity Action Plan

Of

Ramgarh Engineering College

(Estd by Govt of Jharkhand & run by Techno India under PPP)

Student Centric Initiatives

SI. No.	Activity	sub- activity/Action	Coordinator	Executing agency	Duration	Frequency	Indicator to measure outcome	Tentative Expenditure			
	Academic										
1.	Diagnostic Test	Conduct Entry level diagnostic to check the proficiency of the students of First Year	Basic Sciences &Humanities	Internal	Beginning of the semester	Twice in a Year	Transition Rate	10000/-			
2.	Remedial Classes			Internal Resources	Continuous basis	Post Mid semester exam	Improvement in passing % and Transition Rate	10000/-			
3.	Identifying Critical Courses where failures are observed	Arranging special classes & labs on academic courses as required based on Semester end exam assessment.	Respective departments	Subject Expert Faculty	End of Even semester	Every Semester	Improvement in passing % and Transition Rate	50000/-			

				Non-Cogr	nitive			
4.	Leadership workshop	workshop with field activities for realization of Potential among SC/ST/OBC Students	Basic Science & Humanities department	External Agency	Beginning of Odd semester	Once in year	The effect will be realized through the participation of the studentsin various academic and non-academic activities	students, by External Agency: 30000/-
				Employal	bility			l
5.	Finishing school activities	 Preliminary Diagnostic test on Aptitude and Communicatio n Soft skills, Analytical Skills Employment Readiness Programme One on-One Mock Interview 	Basic Science & Humanities department	External Agency	semesters	4 sessions of 4 hour each are planned for III to VI semester	Improvement in Placements	Mock Interviews / Expert Sessions from Industry person to enhance placements 50000/-
6.	Developing Entrepreneurial Qualities	An Accelerated Entrepreneurship Experience through Entrepreneurship development Cell	Entrepreneurshi p development Cell	•	Beginning of the semester	Once a Year	More student Start-ups and Improvement in Placements.	50000/-
			'	Support Se	ervices	'		

	Mentoring of students	· · · · /	Dean Student Welfare	Departments	Beginning of the semester	Continuous Process	Improvement in their academic performance	Training on Counseling & Mentoring Techniques to Faculties: 25000/-		
8.	Grievance Redressal	Institutional level		Grievance. Redressal Cell	Beginning of the semester	Continuous Process	% of perception captured through the institutional feedback	Nil		
				Infrastructure	support					
9.	Facilitating the students with infrastructure.	 Creating an academic ambience. Support for making campus gender friendly Toilets, Hostel facilities 	Construction and Maintenance Cell	Internal Facility	Beginning of the semester	Continuous Basis	% of perception captured through the institutional feedback	50000/-		
	Part II- Faculty Centric Initiatives									
	Enhance Pedagogical Capabilities	Workshops on pedagogical techniques	Vice Principal	Internal	Beginning of the academic year	Once a year	Realized through the Formative	Pedagogy Training to Faculty:		

						and summative feedback	40000/-
11.	Research & Development & Trainings /Workshops /Seminars	Sponsorship to Paper Publication / Attending Conference / Workshop / Seminar. Visit t0 R&D organizations /Institutes of National Importance. Sponsoring MOOCs online courses.	departments	Assessment & Approval by HODs of respective department.	On-going process	Improvement in Academic credentials & promoting Research Culture among Faculty. Higher Impact Factor.	100000/-
12.	Activate Counseling Techniques	Workshop on Counseling and mentoring techniques	Basic Science & Humanities Dept	External Agency	Beginning of the academic year	% of perception captured through the institutional feedback	Training for Faculty on Counseling Techniques: 50000/-